Trend Data

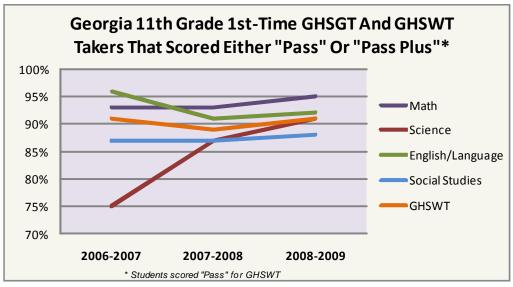


EDUCATED

- IMPROVE School Performance

GOCF outcome indicator: Student Achievement – for high school students

Once students reach high school, their student achievement is monitored by End of Course Tests (EOCT), the Georgia High School Writing Test (GHSWT), and the Georgia High School Graduation Test (GHSGT).



Data Source: The Governor's Office of Student Achievement, 2010.

Much like their earlier counterparts, these comprehensive tests are meant to evaluate students' understanding and mastery of their subject-specific Georgia Performance Standards (GPS). Students are assessed based on specific content areas in Mathematics, Science, Social Studies, and English/Language Arts. All students enrolled in a course that has an EOCT must take the EOCT, which is administered towards the end of a course's completion. Scores from the EOCT are responsible for 15% of a student's final grade, which must be 70 or above to pass the course and earn credit towards graduation. In 11th grade, students take both the GHSWT and GHSGT. While the GHSGT is similar to EOCT in the evaluation of subject specific material in compliance with GPS, the GHSWT is a subjective paper written by the student about a given prompt. While they do not have a direct effect on a student's grade, both the GHSWT and GHSGT are required to earn a high school diploma.

- The number of students taking EOCTs between 2006 and 2009 has increased by 3,500.
- In 2009, 38% of Georgia's high school graduates were eligible for the HOPE Scholarship.

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End of Course Tests (EOCT) are given for the following courses:

Ninth Grade Literature and Composition

American Literature and Composition

Algebra I

Geometry

Biology

Physical Science

Economics/Business/Free Enterprise

United States History